



About SBO De Reis van Brandaan

- **Type of School:** Special Primary Education (SBO) for children aged **4 to 13 years**.
- **Location:** Kanunnikensven 1, 5646 JD Eindhoven.
- **School Board:** Part of **SKPO** (Stichting Katholiek Primair Onderwijs).
- **Denomination:** Roman Catholic, but open to all children.

Core Values

- **Curiosity, Togetherness, Courage, and Personal Growth** guide daily activities.
- Motto: *"Where every child is simply special."*

Educational Approach

- Individualized learning plans based on each child's needs.
- Focus on:
 - **Academic development** (reading, writing, math).
 - **Social-emotional growth** (independence, self-confidence).
 - **Cultural, creative, and physical development.**
- Uses **development perspective plans (OPP)** and regular collaboration with parents and professionals.
- Emphasis on **executive functions** and "learning to learn."

Facilities

- Learning spaces include:
 - **Classrooms, a workshop, and a living room setting.**
 - Outdoor learning areas and a **green playground.**
 - **Gym hall** and access to nearby forest for outdoor activities.
- Special rooms for relaxation.

School Size

- Approximately **120 students** in the 2024–2025 school year.
- Small class sizes for **personal attention and structure**.

Daily Schedule

- **Continuous schedule** (children eat lunch at school):
 - Monday, Tuesday, Thursday, Friday: **08:30 – 14:15**
 - Wednesday: **08:30 – 12:30**
- Attendance is important; late arrivals are recorded as unauthorized absence.

Key Characteristics of SBO

- **Specialized Support**
SBO schools are designed for children who need extra guidance due to learning difficulties, developmental delays, or behavioral challenges.
- **Smaller Class Sizes**
Classes typically have **fewer students**, allowing for more **individual attention** and tailored instruction.
- **Individual Learning Plans**
Every child has a **development perspective plan (OPP)**, ensuring education matches their abilities and growth goals.
- **Focus on Social-Emotional Development**
Beyond academics, SBO emphasizes **confidence, independence, and social skills**, helping children thrive in daily life.
- **Multidisciplinary Approach**
Teachers work closely with **specialists** (speech therapists, psychologists, remedial teachers) and parents to support the child holistically.
- **Structured Environment**
SBO schools provide **clear routines and predictable settings**, which help children feel safe and focused.
- **Extended Time for Learning**
Lessons are adapted to allow **more time for mastery**, reducing stress and promoting success.
- **Transition Support**
SBO prepares children for the next step—whether that's regular education, practical education, or special secondary education.

SBO vs. Regular Primary Education

Aspect	SBO (Special Primary Education)	Regular Primary Education
Target Group	Children with learning difficulties, developmental delays, or behavioral challenges	Children who can follow the standard curriculum
Class Size	Small groups (often 10–15 students) for more personal attention	Larger groups (20–30 students)
Learning Approach	Individualized plans (OPP), adapted pace and methods	Standard curriculum for most students
Support	Multidisciplinary team (teachers, specialists, therapists)	Mainly teachers, occasional external support
Focus	Academic + social-emotional development + self-confidence	Primarily academic development
Structure	Highly structured environment with clear routines	More flexible, less intensive structure
Transition	Prepares for practical education or special secondary education	Prepares for regular secondary education

Determining whether a child needs **SBO (Special Primary Education)** involves a structured process with several steps and professionals. Here's an overview:

How is the need for SBO assessed?

1. Observation in Regular School

- Teachers notice persistent learning difficulties or behavioral challenges despite extra support.
- The child struggles with the standard curriculum even after interventions.

2. Extra Support Phase

- The regular school provides **additional help** (remedial teaching, smaller groups, extra time).
- Progress is monitored and documented.

3. Involvement of Specialists

- If progress remains limited, the school consults **internal support teams** and possibly external experts (psychologists, speech therapists).

4. Comprehensive Assessment

- A **developmental and educational evaluation** is carried out, often including:
 - Cognitive tests (IQ, learning ability)


- ii. Academic skills (reading, math)
- iii. Social-emotional development
- iv. Behavior and concentration

5. Advice from the Regional Referral Committee (TLV)

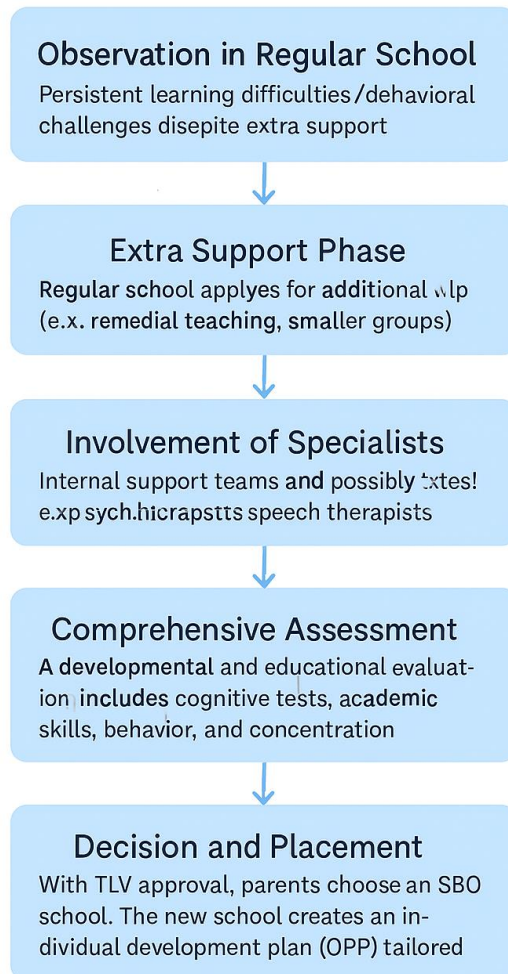
- a. The school applies for a **Toelaatbaarheidsverklaring (TLV)** from the regional committee.
- b. This document officially states the child qualifies for SBO.

6. Decision and Placement

- a. With TLV approval, parents choose an SBO school.
- b. The new school creates an **individual development plan (OPP)** tailored to the child.

 **Key Principle:** SBO is considered only when **regular education cannot meet the child's needs**, even with extra support.

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